EXPERIENCES FROM THE DEVELOPMENT OF THE EUROPEAN ENTREPRENEURSHIP MICRO-MINOR

Multiplier event Nov 24th 2023, 9:00 — 12:00 CET

9 – 9:45 CET

Keynote 1:

DESIGNING THE FUTURE OF LEARNING - EXPERIENCES FROM AALTO UNIVERSITY

Dr. Tomi Kauppinen
Head, Aalto Online Learning-Online Hybrid Lab, Aalto University

Explore the Future of Education!
Join us on a journey into the future of teaching and discover firsthand experiences of implementing these exciting new methods in academic environments.

PROJECT TRACK: INTERMEDIATE RESULTS BY PARTNERS

9:45 – 10:15 CET

Project Result 1

UNIVERSIDAD POLITÉCNICA DE MADRID

Development and assessment of distributed and blended microcourses on European Entrepreneurship

In this speech, Dr. Alberto Tejero will handle the most common challenges faced by universities and institutions in delivering new courses and presents a way to solve them in an innovative way.

Typically universities have a great inertia and human resources are planned and hired for medium-long terms. That implies that the needs for fulfilling new training demands can't be provided in short terms. So, what can a University do when it has few resources to create a new course? Universities don't have the flexibility nor the budget to do it, they can only count with the existing resources that are usually close to their 100% teaching capability. One challenge more is that the existing teaching personnel do not usually have all the knowledge and experience to deliver an entire course. The portfolio project is in itself a proof that these problems can be solved in an innovative way. Join us to hear why and how!

Project Result 2

UNIVERSITE DE RENNES I

Guidelines for implementing the remote part of the European Entrepreneurship Minor

In his presentation of "Building 'inter-connected education': interdependency tasks for implementing distributed online micro-courses" Dr. Alvaro Pina Stranger will focus on more untouched area of an effective implementation of a distributed education and not only the positive benefits for students (such as time flexibility, accessibility, and knowledge exchange).

Typically distributed education is seen as lying on a 'general coordination', resulting in a knowledge gap from the management point of view. Contrarily to this, in the PORTFOLIO project, which involves a consortium of 5 partners from different countries, a bottom-up approach has been adopted, in which all participating partners contribute in specific ways to the development of pedagogical activities. Attend to hear how the non-centralized approach of the PORTFOLIO project has allowed our consortium to build a knowledge network in which the educational activities are assessed and nourished by all partners, all of them with different background, experiences, and expertise. In this presentation, the online implementation of the distributed micro-minor will be described in concrete way sharing experiences and tools for the similar distributed approach. Join us to hear why and how!

Keynote 2:

WHY WE NEED GLOBAL NETWORKS FOR SECURE AND INTEROPERABLE DIGITAL CREDENTIALS

Kathleen Clancy

Senior Desk Officer Digitalisation, German Academic Exchange Service (DAAD)

Digital educational credentials are a crucial element to academic integrity as they not only allow for the verification of an individual's achievement but also establish standards that allow for data portability and improve trust and compliance between institutions and individuals.

Trust built upon academic integrity can strengthen global academic networks and ensure the academic integrity of systems. Examining digital credentials through the lens of academic integrity allows us to explore both the technical and social dimensions of digital credentialing, which will be done by examining two case studies.

Lastly, the "Digital Credentials Initiatives Monitor" visual resource to advance the implementation of interoperable credentials infrastructure will be demonstrated.

Panel Discussion with the domain experts on the previous topics.